

Political Science 375
The European Integration
9.30- 10.45 TTH
233 Brackett Hall
Fall 2009

Instructor: Dr. Zeynep Taydas
Email: ztaydas@clemson.edu
Office Hours: Th 1- 3: 00 pm, or by appointment
Phone: 656-3235
Office: 230-F Brackett Hall
Course Blackboard Web page: bb.clemson.edu

Course overview

This is an introductory course on the European Union. We will analyze the process of European integration since the World War II. We will review the milestones of European construction in historical perspective and offer different theoretical perspectives to the path and outcome of the European Union.

The course is organized into two parts. The first section will provide students an introduction to the history of the European Union and a thorough examination of its major institutions. The second section focuses on the policies of the EU and their relevance to the global system. Topics that will be covered in this section include the agricultural, regional, economic policies, budget, foreign policy and enlargement. Lastly, we will tie the two earlier sections together through a discussion of the major issues and dilemmas that the EU faces today.

Readings

In the course schedule (below), I have indicated the readings to be completed each week. Please keep in mind that there will be reading questions in ALL the exams.

Required Texts:

1. McCormick, John. 2008. *The European Union: Politics and Policies* (4th edition). Westview Press. ISBN: 0-8133-4376-3
2. McCormick, John. 2007. *The European Superpower*. Palgrave, Macmillan. ISBN: 1-4039-9846-9
3. Nelsen, Brent F, Alexander Stubb (eds.) *The European Union: Readings on the Theory and Practice of European Integration*. Lynne Rienner Publishers. (3rd edition) ISBN: 978-1588262318.
4. Assorted Handouts and articles (distributed in class or found on blackboard).

Course Requirements and Evaluation

The requirements for this course include one midterm exam, one final, quizzes, solid class participation, attendance, presentation and discussion leadership.

25% - Mid-term Exam

35% - Final

15% - Presentation and Discussion leadership

15% - Unannounced Quizzes (total of 3)

10% - Attendance and Participation

Examinations

The midterm and final may include multiple choice, short identification, short answer and essay questions. All the exams are closed-book. Final exam will be cumulative, so you will be responsible from everything we have covered since the beginning of the semester.

Students are required to bring a blue book with them on the examination day. All exam answers are to be written in either blue or black ink (no pencils).

Attendance and participation

The students are expected to attend, participate and be prepared for all class sessions. To do so, all of the readings must be completed before Tuesdays, every week. This class will be far more rewarding for you if you keep up with the reading. You will find it easier to contribute to classroom discussion if you have completed the reading.

Remember, participation in class is an important part of learning. Participation is different from attendance. It means speaking up and providing contribution to discussions and debates. Perfect attendance with no participation will also result in a low grade. In addition the following activities will lower a student's participation grade: side conversations, sleeping, reading a newspaper, doing a crossword puzzle, working on assignments for other courses, playing games, surfing on the net or instant messaging using laptops, etc.

The attendance will be taken randomly throughout the semester. After three unexcused absences, the attendance grade will begin to suffer. Attendance is expected; only health and family emergencies will be accepted as excuses for absences and in these cases, the instructor should be notified as soon as possible.

In deciding whether to attend a class, please do not ask me if I am covering anything important that day. The course is carefully planned out- everyday is important.

Presentations

At the beginning of the semester, you will be grouped into teams (discussion groups). Every member of the team is supposed to choose two articles from major news sources regarding the

current developments in the EU (Reuters, CNN, BBC, EU Observer, Economist, and Financial Times etc). The detailed information on how to select the articles will be provided later in the semester.

You are expected to write a page long summary for the two articles you selected (i.e. half a page for each- single spaced). I will enforce this rule strictly since your class mates will not have enough time to read long summaries. After preparing your articles, you need to put your name on top and send it to your team leader in a timely fashion. Late submissions will be penalized (10 percent reduction in the overall presentation grade). The leader will merge the files and send it to me (as an attachment- word file). I expect to get the group summary from the group leaders two days before the date of the presentation, by noon. I will post it to blackboard site and I expect everybody to read these summaries carefully before coming to class. Each team member will make copies of his/ her own news summary for the class and will distribute it at the beginning of the discussion session.

After short presentations, members of the team will serve as the discussion leaders and lead the discussion in the class. Discussion leaders are expected to know the material very well, direct questions to the class and answer the questions coming from their classmates. After the presentations (i.e. at the end of class), every member of the group is expected to submit their presentation materials (two original articles, and background research summary). Late submissions will be penalized (10 percent reduction in the overall presentation grade).

Note that there WILL be questions from the news summaries and the presentations in quizzes and exams. Therefore it is important for you to attend these discussion sessions.

The presentation grade will be based on the selection and the quality of the summaries, the background research, the quality of the presentation and discussion leadership (quality of questions, answers to the questions etc), and organization of the group as a whole. Attendance will be taken during these sessions. Active participation by the rest of the class is expected and it will be a very important component of the participation grade.

Discussion leaders will be graded individually; however, cooperation among team members often yields higher grades for all members of the team. Any inconsistencies and repetitions during the presentation and discussions among team members will cause significant grade reductions for the whole team. More details regarding the presentations and discussion sessions will be provided within the first few weeks of class.

You will be given the chance to choose the date you want to present. When I circulate the list of presentations next week, choose a date that you can present for sure, because there will be **NO make ups** for presentations.

I strongly encourage you to keep informed about EU politics during the semester. In addition to the news agencies mentioned above, the official website of the EU is a great source of information (http://europa.eu/index_en.htm).

People within the EU institutions and in the media dealing with EU affairs often use 'euro jargon' words and expressions that can be confusing to the general public. In this class you will be exposed

to the acronyms and the ‘*EU jargon*’. You can use the following links to understand the meaning of these technical terms and expressions:

http://europa.eu/abc/eurojargon/index_en.htm (the ‘plain language guide’),

http://europa.eu/scadplus/glossary/index_en.htm (glossary’) and http://europa.eu/abc/index_en.htm (‘the EU at a glance’)

Quizzes

Three quizzes will be given throughout the semester. These quizzes are designed to evaluate your understanding of the main themes in recent readings and lectures. If you come to class regularly and complete all readings in a timely fashion, the quizzes should not be difficult. Please note that quizzes will **NOT** be announced and there will be **NO make-ups**.

Office hours

Office hours are provided to students as an extra resource to learn. So, I strongly encourage you to take advantage of them. My office hours are noted at the top of the first page of the syllabus. If this time is inconvenient for you, please email me to schedule an appointment.

In addition, keep in mind that the best way to reach me is via email, not telephone. So please use email to contact me and give me at least one business day to respond to your emails.

Internet and Email

Resources for this course (e.g., a copy of the syllabus, most of the handouts, presentation list) can be found on the course Blackboard page. You can login at bb.clemson.edu. I will provide more detail about the Blackboard as we proceed through the semester.

It is very important for your success in this class to monitor the blackboard site regularly. I will post the announcements, study guides, presentation related document, some of the handouts and the additional readings throughout the semester.

If I need to contact you I will use your Clemson email address as it appears in the blackboard. So make sure that your name is in the roster and blackboard site for this class.

Make-up policy

No make-up examinations will be granted without a university-approved excuse to miss a scheduled exam or quiz. In cases of severe illness or deaths in the family, I require a solid proof (e.g. a signed doctor’s note and an explanation on the doctor’s letterhead describing why you cannot take the exam; obituaries; e-mails from your academic advisor explaining the specific situation). Make-up exams will be possible only if you:

- contact me *in advance* by e-mail and,
- provide me with the *appropriate documentation*.

There will be **NO** make-up assignments or tests for unexcused absences. Same rule applies to all assigned work, including presentations.

Grading Scale

Final grades in the course will fall on a standard 100-point scale where:

A = 89.5 -100
B = 79.5 - 89.49
C = 69.5- 79.49
D = 59.5- 69.49
F < 59.5.

Grades (just like the rules of the syllabus and content of exams) are not a starting point for negotiation. However, if a student wants his/ her exam to be regarded, the request must be submitted to me in writing within forty- eight hours. I will not accept a grade protest unless the student submits a written justification for the change, citing exact book pages and referring to class discussions. Note that I will re-grade the entire exam, not individual questions.

Academic Integrity

Clemson University's official statement on academic integrity is as follows: "As members of the Clemson University community, we have inherited Thomas Green Clemson's vision of this institution as a "high seminary of learning." Fundamental to this vision is a mutual commitment to truthfulness, honor, and responsibility, without which we cannot earn the trust and respect of others. Furthermore, we recognize that academic dishonesty detracts from the value of a Clemson degree. Therefore, we shall not tolerate lying, cheating, or stealing in any form."

In short, academic dishonesty is an offense against the University. Academic dishonesty includes, but is not necessarily limited to the following:

- *Cheating*, or knowingly assisting another student in committing an act of cheating or other academic dishonesty.
- *Plagiarism* which includes but is not necessarily limited to, submitting examinations, themes, reports, drawings, laboratory notes or other material as one's own work when such work has been prepared by another person or copied from another person.
- *Unauthorized possession of examinations* or reserve library materials, or laboratory materials or experiments or any other similar actions.
- *Unauthorized changing of grades* or markings on an examination or in an instructor's grade book or such change of any grade record. The university also outlines what constitutes plagiarism here: <http://www.lib.clemson.edu/Plagiarism/index.htm>.

Any student who commits an act of academic dishonesty is subject to disciplinary action. "When, in the opinion of a faculty member, there is evidence that a student has committed an act of academic dishonesty, the faculty member shall make a formal written charge of

academic dishonesty, including a description of the misconduct, to the Associate Dean for Curriculum in the Office of Undergraduate Studies. At the same time, the faculty member may, but is not required to, inform each involved student privately of the nature of the alleged charge.”

(http://www.cs.clemson.edu/html/academics/academic_integrity_2002.html).

Keep in mind that for the purpose of this class, the use of four or more consecutive words without quotation marks will constitute plagiarism. You must document the source of any material that is not an original thought. If you are unsure about what constitutes plagiarism, you MUST talk to the instructor handing in an assignment. Any student found guilty of academic dishonesty in this course will receive a failing grade (F) in the course, and penalties may include suspension or even dismissal from the University.

Accommodations for disabilities

Qualified students with disabilities needing appropriate academic adjustments should contact me as soon as possible to ensure your needs are met in a timely manner. “Qualified students” are those who present a Faculty Accommodation Letter from Student Disability Services when we meet. Student disability services is located in G-20 Redfern (656-6848). Accommodations are not retroactive. Handouts are available in alternative accessible formats upon request.

Other policies

I expect you to observe all rules of proper classroom conduct to provide an appropriate environment conducive to learning of all.

1. Cell phones and pagers MUST be turned off and put away.
2. Please refrain from any activity that is not related to the class, including using a computer in class for non-class purposes (*playing games, surfing on the net, instant messaging etc.*), *studying material from other classes, reading newspaper, laying your head on the desk and sleeping, and having conversations with people sitting around you*). Also try to refrain from any activity that will disturb your classmates and me during class. Students engage in renegade computer activities will be marked absent for that day. These activities will also result in a lower participation grade.
3. Please come to class ON time and DO NOT leave early; if you must do so, let me know beforehand and please sit near the door so your exit will be less disruptive. Unpunctuality will result in a lower participation grade. Also please do not start zipping up your backpack and rustling papers before the end of class period.
4. Please allow 15 minutes for the instructor to show up to class. If the instructor has not shown up 15 minutes after the beginning of the scheduled class time, students are free to leave.

TENTATIVE COURSE SCHEDULE AND READING ASSIGNMENTS

Note: Additional readings and handouts will be given throughout the semester and the course schedule is subject to change.

Part I: The evolution of the EU and its institutions

Week 1: August 20 (TH)

- Course introduction

Readings: “Fit at 50” A special report on the European Union, *Economist*; 3/17/2007, Vol. 382 Issue 8520 (available on blackboard, two files)

Week 2: August 25 (T), 27 (TH)

- Movie
- Extra credit assignment #1

Readings: McCormick introduction, McCormick (*The European Superpower*) ch 1

Week 3: September 1 (T), 3 (TH)

- What is the European Union?
- Conceptualizing the EU- Theories of integration

Readings: McCormick CH 1, 12, Nelson and Stubb chs 14, 16, 18, 22,

Week 4: September 8 (T), 10 (TH)

- Theories of integration- cont.
- Historical evolution of the EU

Readings: McCormick CH 2, 3, Nelson and Stubb chs 1, 2, 3, 4. McCormick (*The European Superpower*) ch 2

Week 5: September 15 (T), 17 (TH)

- Historical evolution of the EU- cont.

Readings: McCormick CH 4, Nelson and Stubb chs 5, 6, 7, 8,

Week 6: September 22 (T), 24 (TH)

- Historical evolution of the EU- cont.
- *Presentation & debate #1*

Readings: Nelson and Stubb chs 9, 10, 11, McCormick (*The European Superpower*) ch 3

Week 7: September 29 (T), October 1 (TH)

- EU institutions

Readings: McCormick CH 5, 6, McCormick (*The European Superpower*) ch 4

Week 8: October 6 (T), 8 (TH)

- **Mid-term exam: October 6**
- EU institutions- continued

Readings: McCormick CH 7, 8, McCormick (*The European Superpower*) ch 5

NOTE: LAST DAY TO DROP THE COURSE IS OCTOBER 9.

Week 9: October 13 (T- **NO CLASS- FALL BREAK**), 15 (TH)

- *Presentation & debate #2*

Week 10: October 20 (T), 22 (TH)

- EU institutions- continued
- *Presentation & debate #3*

Readings: McCormick CH 9, 10, McCormick (*The European Superpower*) ch 6

Part II: Policy Making in the EU

Week 11: October 27 (T), 29 (TH)

- Policy making in the EU & Budget
- *Presentation & debate #4*

Readings: McCormick CH 11, Nelson and Stubb ch 24, 25

Week 12: November 3 (T), 5 (TH)

- Policy making in the EU & Budget – cont.
- *Presentation & debate #5*

Readings: McCormick (*The European Superpower*) ch 7

Week 13: November 10 (T), 12 (TH)

- Common Agricultural Policy (CAP)
- *Presentation & debate #6*

Readings: McCormick CH 13 (pp.293-304)

Week 14: November 17 (T), 19 (TH)

- Common Agricultural Policy (CAP) - cont.
- Discussion of McCormick (*The European Superpower*)

Readings: Mc Cormick chs 1-7 (*The European Superpower*)

Week 15: November 24 (T– NO CLASS), 26 (TH– NO CLASS-THANKSGIVING BREAK)

Week 16: December 1 (T), 3 (TH)

- Issues and dilemmas in the future of the EU
- Conclusions

Readings: McCormick CH 16 and conclusions

Reread “Fit at 50” A special report on the European Union, *Economist*; 3/17/2007, Vol. 382, Issue 8520.

Hoffmann, Stanley. 2003. “US—European Relations: Past and Future”. *International Affairs* 79 (5), 1029-1036. (E-Journal)

FINAL EXAM: Wednesday, December 9, 8.00a.m- 10.30 a.m.

Po Sc 375

I read the syllabus and understood its terms.

Student Name

Signature

____/____/____
Date